**Peer *Reviewee* Reflection Sheet**

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| Type of review (Lecture, Instructional design, etc.): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Feedback: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Self-remindernotes |
| What were the key points in the feedback from my reviewer?The relevance of this feedback for my teaching practice:*eg. highlighting ’x’ was important because ‘x’ is an important means of ‘building bridges’ between my understanding of the topic and students’ learning, and I now realise this is an area I could improve.....* Actions(s) that I might consider are:My plan for using this experience to further improve my teaching practice:Date: \_\_\_ / \_\_\_ / \_\_\_ |  |